



Loving – Year 6 – Emerging

Me	I can.....	Teacher
	Make links between the stories and beliefs AT1 (i) – LF 1, 4 & 5	
	Give reasons for certain actions by believers AT1 (iii) – LF 4, 5 & 6	
	Make links to show how feelings and beliefs affect my behaviour AT2 (i) – ongoing – LF 4 especially	
	Use sources to support a view AT3 – ongoing	

Loving – Year 6 - Expected

Me	I can....	Teacher
	Show more understanding of the stories from the Bible and their effect on people's beliefs AT1 (i) – LF 1 & 4	
	Show understanding of how religious belief shapes lives AT1 (iii) – LF 2, 3 & 6	
	Show how decisions are informed by our beliefs and values AT2 (i) – ongoing – LF 4 & 5	
	Use many sources to support a view AT3 – ongoing	

Loving – Year 6 - Exceeding

Me	I can.....	Teacher
	Find other sources of religious belief and say where these came from and how people use/used them AT1 (i) – ongoing	
	Identify similarities and differences between people's responses to social and moral issues due to their Christian belief or lack of it AT1 (iii) – LF4 / ongoing	
	Explain what beliefs and values inspire and influence me and others AT2(i) – ongoing	
	Use many sources to support a view and debate different points of view AT3 – ongoing	



Vocation & Commitment – Year 6 - Emerging

Me	I can.....	Teacher
	Make links between religious stories and beliefs AT1 (i) – LF 4	
	Give reasons for actions by believers AT1 (iii) – LF 2, 5 & 6	
	Make links to show how feelings and beliefs affect my behaviour AT2 (i) – ongoing	
	Use sources to support a view AT3 – ongoing	

Vocation & Commitment – Year 6 - Expected

Me	I can....	Teacher
	Describe and show understanding of religious beliefs, ideas, feelings and experiences, making links between them AT1 (i) – LF 1 & 4	
	Show understanding of how religious belief shapes lives AT1 (iii) – LF 2, 5 & 6	
	Show how decisions are informed by our beliefs and values AT2 (i) – ongoing	
	Use many sources to support a view AT3 – ongoing	

Vocation & Commitment – Year 6 - Exceeding

Me	I can.....	Teacher
	Identify sources of religious belief and explain how beliefs arose AT1 (i) – LF 1 & 4	
	Identify similarities and differences between people’s responses to social and moral issues due to their Christian belief or lack of it AT1 (iii) – LF 3 / ongoing	
	Explain what beliefs and values inspire and influence me and others AT2 (i) – LF 5 & 6	
	Use many sources to support a view and debate different points of view AT3 – ongoing	



Expectations – Year 6 - Emerging

Me	I can.....	Teacher
	Give reasons for certain actions by believers AT1 (iii) – LF I - 6 ongoing	
	Make links to show how feelings and beliefs affect behaviour AT2 (i) - ongoing	
	Compare my own and other people's ideas about questions which are difficult to answer AT2 (ii) – ongoing	
	Use sources to support a view AT3 – ongoing	

Expectations – Year 6 - Expected

Me	I can.....	Teacher
	Show understanding of how religious belief shapes lives AT1 (iii) – LF I - 6 ongoing	
	Show how my own and others' decisions are helped by beliefs and values AT2 (i) - ongoing	
	Ask and answer questions about life in light of what I've learned AT2 (ii) – ongoing	
	Use many sources to support a view AT3 – ongoing	

Expectations – Year 6 - Exceeding

Me	I can.....	Teacher
	Identify sources of religious belief and explain how beliefs arose AT1 (iii) – LF I - 6 ongoing	
	Explain what beliefs & values inspire & influence me and others AT2 (i) - ongoing	
	Demonstrate how religious beliefs and teaching give some explanation of the purpose and meaning of human life AT2 (ii) – ongoing	
	Use many sources to support a view and debate different points of view AT3 – ongoing	