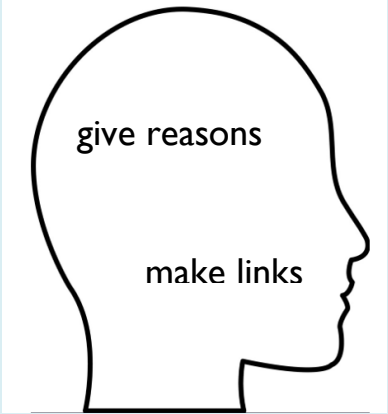

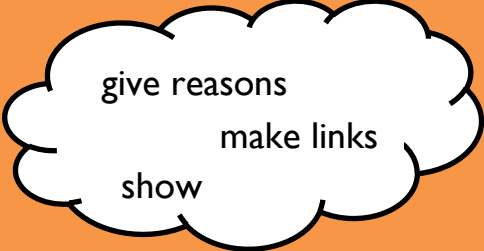




NOTTINGHAM ROMAN CATHOLIC DIOCESAN EDUCATION SERVICE

Exemplification materials – YEAR 4

Year Group	AT1	AT2	AT3
In Year 4 this means...	<ul style="list-style-type: none"> The pupil can <i>make links</i> between <u>many</u> religious stories and people they have shared/learnt about and beliefs. (i) Make links The pupil can use a developing religious vocabulary to <i>give reasons</i> for <u>many</u> religious actions and symbols. (ii) Give reasons <i>Give religious reasons</i> for <u>many actions</u> by believers (iii) Live it out 	<ul style="list-style-type: none"> The pupil can make <u>some links</u> to show how feelings and beliefs affect their behaviour and that of others. (i) The pupil is able to <i>compare</i> <u>most</u> of their own and other people's ideas about questions that are difficult to answer (ii) 	<ul style="list-style-type: none"> Express a point of view and <u>give some reasons</u> for it. Make a link to some sources that support a point of view. <u>Express a preference</u> and give some reasons for it.
Driver Words			

GIFT (ADVENT)

Year 4 ATI ii

Context

During the Reveal section in the topic 'Gift', pupils explore Advent and Christmas – the Church's seasons of preparing to receive God's gift of love and friendship in Jesus. They were then asked to design a simple booklet/leaflet entitled: 'Preparing for Jesus, God's gift to the world', which describes and gives reasons for the actions of Christians during Advent

Learning Objectives

- To describe and give reasons for the actions of Christians during the season of Advent

Commentary

This pupil is using an increasing religious vocabulary to give reasons for religious actions and symbols and does this quite consistently.

This shows achievement **in line with EOY expectations within ATI iii**, as well as elements of **exceeding** because the pupil has given reasons for **most** actions and symbols.

'Preparing for Jesus, God's gift to the World'.

Advent means 'coming'. It is a time to prepare for the coming of Jesus at Christmas. Jesus is God's gift to the world and in this leaflet you will find out about the ways in which Christians prepare and the reasons why the preparations are so important to them.

Advent Calendars

Lots of families will have an advent calendar in their home as they count down the days to the birth of Jesus. Christian families will have a religious one with pictures to remind them of what they are getting ready for. They sometimes even have a few words from the Bible that we also hear in church in Advent. They do this because it helps them to think and pray about the real meaning of Christmas, Jesus. At school we make our own advent calendar with prayers and deeds to do every day. We do this to help ourselves be prepared on the inside.

Advent Wreath

Our church and our school always light an Advent wreath to mark the four weeks leading up to the birthday of Jesus. We light candles to show that Jesus is the light of the world and always will be. By the last week, when all the candles are lit, the light is getting much brighter showing that the light of Jesus is very near. He comes to bring light into the dark. As we light the candles each week we hear different readings from the bible that help us to prepare a way for the Lord and we sing some advent hymns.

Crib

At home, school and at church we have a crib which reminds us of the true meaning of Christmas, not presents, Santa or chocolate but that Christmas day was when our Lord was born – the best present!

Nativity

In our school as part of getting ready for Christmas we always do a nativity to show the true meaning of Christmas when Jesus Christ was born.

Prayers and Songs

Even though we say prayers on a normal day, as well as special occasions, we say very special prayers during Advent which help us to prepare for our heavenly king who was born on Christmas day. We have a special service of Reconciliation to get ready for Jesus' coming. Without Jesus our sins would not have been forgiven. We sing lovely Advent hymns and learn Christmas carols which help us to make the birth of Jesus a very special celebration.

Giving and Sharing

Christians try to do lots of things to help others during Advent. Some of the things that they can do is give to CAFOD for people who have less than them or fill a shoebox for Operation Christmas Child. They do this because it reminds them to think of others before themselves. This is a good way to prepare on the inside for Jesus' birthday.

I hope that you now know the ways that Christians prepare for the gift of Jesus and the reasons why they do. Thank you for reading it!

CONFIRMATION

Year 4 - ATI ii

Context

When learning about Confirmation, the class had a visit from the parish priest who helped the pupils learn more about the actions and symbols used during the Sacrament of Confirmation. They were then asked to produce a booklet for the back of church to inform people about Confirmation. They were asked to use religious words and phrases to describe some of the actions and symbols used and to give reasons for them.

Learning Objectives

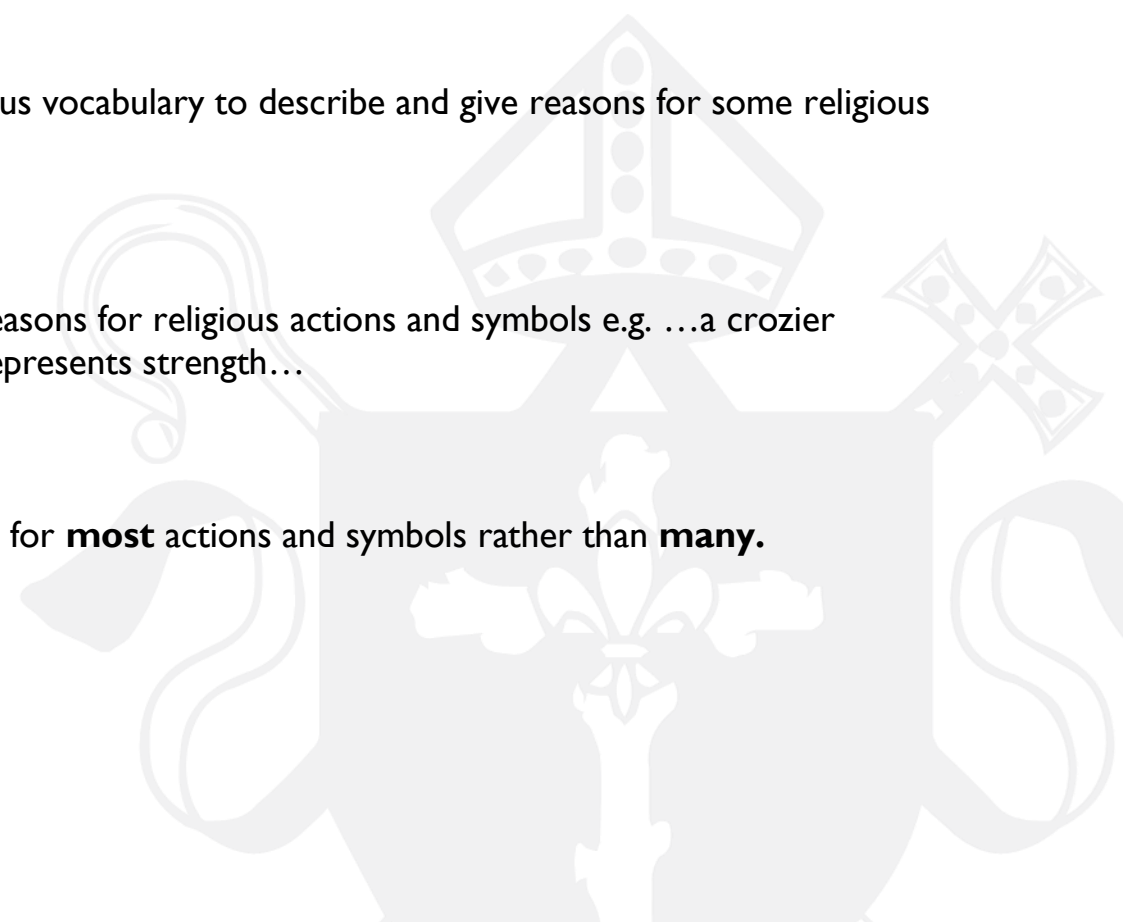
- To produce a booklet about Confirmation using religious vocabulary to describe and give reasons for some religious actions and symbols.

Commentary

This pupil is using an increasing religious vocabulary to give reasons for religious actions and symbols e.g. ...a crozier which ...represents him as a shepherd ...oil of chrism which represents strength...

This pupil has achieved **expected**.

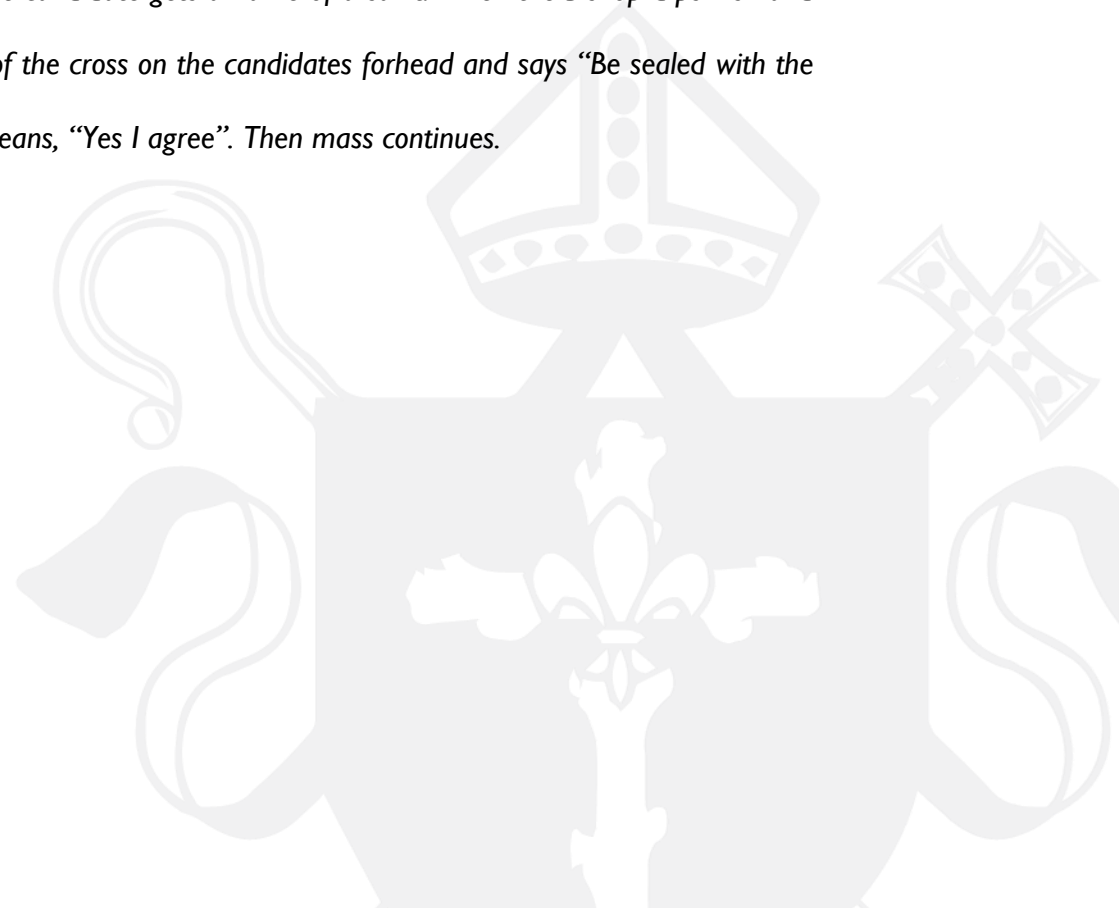
To achieve **Exceeding**, the pupil would need to give reasons for **most** actions and symbols rather than **many**.



Confirmation Booklet

Everybody gathers together and the bishop reads from the bible. The bishop wears a mitre which is his hat and a Crozier which is his staff it represents him as a sheperd. Confirmation is a sacrament of initiation. After the readings the bishop calls the candidates forward one by one and the candidates renew the promises their godparents and parents made at their baptism.

Then the bishop puts his hand on the candidates head witch represent strength and courage to tell people about how Jesus wants us to live. Then the candidates sponsor puts his hand his shoulder and the candidate gets a name of a saint. Then the bishop dips his hand into the oil of Chrisim which represents strength and makes a sign of the cross on the candidates forehead and says “Be sealed with the gifts of the holy spirit” and the candidate responds “Amen” which means, “Yes I agree”. Then mass continues.



THE EARLY CHURCH COMMUNITY

Year 4 AT1 iii

Context

In a unit of work on the Holy Spirit, pupils explored the impact of the coming of the Spirit at Pentecost on the early church community. The key texts used were Acts 2:10-47 and Acts 4:32-37. Pupils were asked to imagine they were one of a new community of the friends of Jesus and to write a diary entry about how the experience of Pentecost changed their beliefs, actions and how they lived.

Learning Objectives

- To make links between the Pentecost Story and the events after it;
- To show how the new community lives as friends of Jesus – what they believed in and how they lived their lives.

Commentary

This pupil is able to say how the early followers of Jesus lived – “we all work together... share everything... pray together... spread the news of Jesus... live like Jesus...” This shows evidence of **emerging within AT1 iii** as it describes some ways in which religion is lived out by believers. However, the opening sentence and second paragraph of the diary entry clearly state that the coming of the Holy Spirit at Pentecost was the reason for their actions and way of life. The pupil uses phrases such as, “we are doing all these things because...” “The effect of the power of the Spirit is...” “Our lives are better and different since...”

This pupil has achieved **expected**.

In order to achieve **Exceeding**, the pupil needs to begin to show further depth of reasons, for example, it inspires Christians to live the Good News and resist temptations to bully or fight.

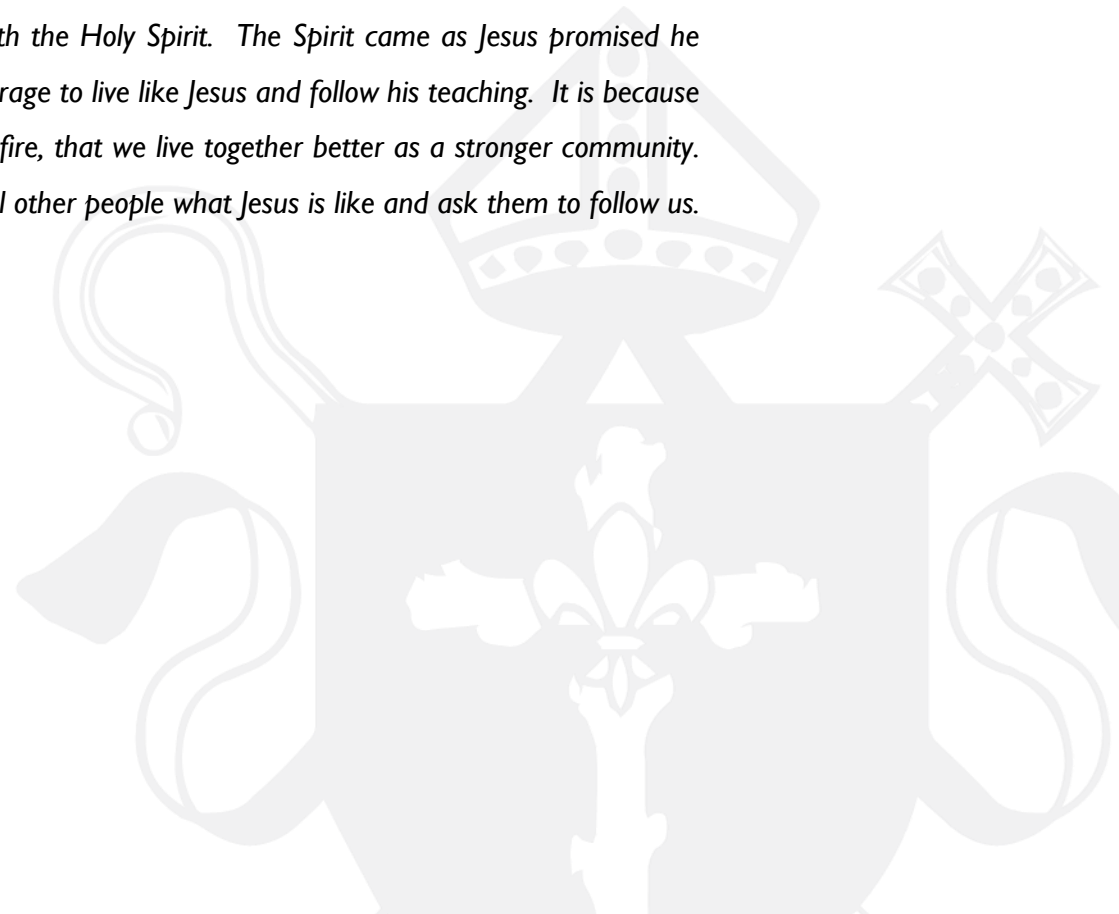
The Diary entry of a follower of Jesus after Pentecost

Dear Diary

Since Pentecost my life has changed completely.

I live in a large group and we all work together and share everything we own, we meet together, we pray together and we are loving, caring, happy, joyful and are not afraid. We spread the news of Jesus, we help people, we are stronger and have lots of courage within us and have strength to live like Jesus. We sell everything we have and give each other a fair amount.

We are doing all of these things because we are filled with the Holy Spirit. The Spirit came as Jesus promised he would. The effect of the power of the Spirit is we have courage to live like Jesus and follow his teaching. It is because of the power that came as a mighty mind and tongues of fire, that we live together better as a stronger community. We do more things together to help each other, and we tell other people what Jesus is like and ask them to follow us. Our lives are different and better since that Pentecost day.



ORDINATION

Year 4 - AT1 iii

Context

In a unit of work on the Sacraments, pupils explored the celebration of Ordination as the sacrament of the gift of priesthood. Pupils interviewed the parish priest, asking questions which they had prepared, to find out why he decided to become a priest.

Learning Objectives

- To give reasons why a priest decided to receive the sacrament of Ordination.

Commentary

This pupil has given several (many) reasons why Fr Lawrence received the sacrament of Ordination based on his beliefs in the Eucharist and the role of the priest in terms of carrying out the work of God.

This pupil has achieved **expected**.

To achieve **Exceeding** this pupil needs to begin to show an understanding of how Fr Lawrence's belief in the priesthood shapes his life. An example might be that because he is single (celibate) he is always available to the needs of the people in his parish.

LO: To give reasons why people receive the sacrament of Ordination because of their belief

Hi, I am a pupil from St Nowhere's Catholic Primary School.

My parish priest has kindly given up time for an interview on why he became a Priest. This is what I found out.

Father became a priest because of his strong belief in God. He believes that the bread and wine become the body and blood of Christ.

Father believes that priesthood is a great gift. When Father was becoming a priest the Bishop anointed his hands with the chrism to show that his hands are now the working hands of God. Father now does these jobs for God; blesses the sick, teaches the Catholic faith and makes the bread and wine into the body and blood of Christ by blessing it. Father celebrates Mass to remember that Jesus gave His life for us.

Father wanted to devote his life to God to be a Priest, also father has a strong belief in the Catholic faith and church. That is what I found out about why he decided to be a Priest.