



Special People – Year 1 – Expected

Me	I can.....	Teacher
	Recognise many parts of stories about Jesus AT1 (i) on-going	
	Recognise many religious signs, symbols and words linked to the Mass AT1 (ii) on-going	
	Recognise that people, because of their religion, gather to celebrate Mass AT1 (iii) on-going	
	Talk about my own experiences and feelings about special people I know and have met AT2 (i)	
	Reflect on what I have learned and how some of this made me feel AT2 (ii) on-going	
	Listen to, and talk about a point of view AT3 on-going	

The above can be amended to cater for a pupil at **emerging** by using ‘**beginning to**’ within each sentence. *AT3 would simply be; **begin to listen to and talk about a point of view.***

Special People – Year 1 - Exceeding

Me	I can....	Teacher
	Recognise most parts of stories about Jesus AT1 (i) on-going	
	Recognise many religious signs, symbols and words linked to the Mass, describing some of these AT1 (ii) on-going	
	Recognise most, and describe some ways that people, because of their religion, gather to celebrate Mass AT1 (iii) on-going	
	Ask and answer questions about my own experiences and feelings AT2 (i) on-going	
	Ask and respond to some questions about some special people AT3 on-going	



Meals – Year 1 - Expected

Me	I can.....	Teacher
	Recognise many parts of the Last Supper story AT1 (i) LF2	
	Recognise many religious signs, symbols and words linked to Communion at Mass AT1 (ii) on-going	
	Recognise that people, because of their religion, gather to celebrate Mass AT1 (iii) on-going	
	I can say what I wonder and think about in RE AT2 (ii) on-going	
	Listen to, and talk about a point of view AT3 on-going	

The above can be amended to cater for a pupil at **emerging** by using ‘**beginning to**’ within each sentence. *AT3 would simply be; **begin to listen to and talk about a point of view.***

Meals – Year 1 - Exceeding

Me	I can.....	Teacher
	Retell accurately some parts of the Last Supper story AT1 (i) LF2	
	Describe some religious signs, symbols and words linked to Communion at Mass AT1 (ii) on-going	
	Recognise that people, because of their religion, gather to celebrate Mass, describing some of this AT1 (iii) on-going	
	Ask and answer questions about my own and others’ feelings and experiences AT2 (i) on-going	
	Ask and respond to some questions about some sources AT3 on-going	



Change – Year 1 - Expected

Me	I can....	Teacher
	Recognise many parts of the Palm Sunday, Good Friday and Easter Sunday stories AT1 (i) LF2	
	Recognise many religious signs, symbols and words linked to Ash Wednesday, Lent and Easter Sunday AT1 (ii) on-going	
	Recognise some of the ways that people, because of their religion, use the opportunity of Lent to make a new start AT1 (iii) on-going	
	I can say what I wonder and think about changing AT2 (ii) on-going	
	Listen to, and talk about a point of view AT3 on-going	

The above can be amended to cater for a pupil at **emerging** by using **‘beginning to’** within each sentence. **AT3 would simply be; *begin to listen to and talk about a point of view.***

Change – Year 1 - Exceeding

Me	I can....	Teacher
	Retell accurately some parts of the Palm Sunday, Good Friday and Easter Sunday stories AT1 (i) LF2	
	Describe some religious signs, symbols and words linked to Ash Wednesday, Lent and Easter Sunday AT1 (ii) on-going	
	Recognise that people, because of their religion, use the opportunity of Lent to make a new start, and can describing some of these AT1 (iii) on-going	
	Ask and answer questions about my own and others’ feelings and experiences about changing AT2 (i) on-going	
	Ask and respond to some questions about some sources AT3 on-going	