



Community – Year 4 – Emerging

Me	I can.....	Teacher
	Re-tell accurately the story of the call of the apostles, beginning to link to God's call to people to serve him AT1 (i) LFI	
	Describe many of the actions and symbols within a funeral Mass, giving some reasons AT1 (ii) LF6	
	Describe some ways in which people serve their parish community, giving reasons for some AT1 (iii) on-going	
	Compare some of my own and other people's ideas about questions to do with community AT2 (ii) on-going	
	Give a point of view and say why I have AT3 on-going	

Community – Year 4 - Expected

Me	I can....	Teacher
	Make many links between the story of the call of the apostles, and to God's call to people to serve him AT1 (i) LFI	
	Describe most of the actions and symbols within a funeral Mass, giving reasons for many AT1 (ii) LF6	
	Describe many ways in which people serve their parish community, giving reasons for most AT1 (iii) on-going	
	Compare many of my own and other people's ideas about questions to do with community AT2 (ii) on-going	
	Give a point of view and support it with a religious source AT3 on-going	

Community – Year 4 - Exceeding

Me	I can.....	Teacher
	Make most links between story of the call of the apostles, and to God's call to people to serve him AT1 (i) LFI	
	Describe most of the actions and symbols within a funeral Mass, giving reasons for all AT1 (ii) LF6	
	Describe most ways in which people serve their parish community, giving reasons for all AT1 (iii) on-going	
	Compare and contrast most of my own and other people's ideas about questions to do with community AT2 (ii) on-going	
	Give some points of view and support these with different religious sources AT3 on-going	



Giving & Receiving – Year 4 - Emerging

Me	I can.....	Teacher
	Describe many of the actions and symbols within the celebration of the Eucharist, giving some reasons AT1 (ii) on-going	
	Describe some ways in which people contribute to the celebration of the Eucharist, giving reasons for some AT1 (iii) on-going	
	Compare some of my own and other people's ideas about questions to do with giving and receiving AT2 (ii) on-going	
	Give a point of view and say why I have AT3 on-going	

Giving & Receiving – Year 4 - Expected

Me	I can....	Teacher
	Describe most of the actions and symbols within the celebration of the Eucharist, giving reasons for many AT1 (ii) on-going	
	Describe many ways in which people contribute to the celebration of the Eucharist, giving reasons for these AT1 (iii) on-going	
	Compare many of my own and other people's ideas about questions to do with giving and receiving AT2 (ii) on-going	
	Give a point of view and support it with a religious source AT3 on-going	

Giving & Receiving – Year 4 - Exceeding

Me	I can.....	Teacher
	Describe most of the actions and symbols within the celebration of the Eucharist, giving reasons for all AT1 (ii) on-going	
	Describe all the ways in which people contribute to the celebration of the Eucharist, giving reasons for all AT1 (iii) on-going	
	Compare and contrast most of my own and other people's ideas about questions to do with giving and receiving AT2 (ii) on-going	
	Give some points of view and support these with different religious sources AT3 on-going	



Self-Discipline – Year 4 - Emerging

Me	I can.....	Teacher
	Re-tell accurately the stories of Holy Thursday, Good Friday and Easter, beginning to link these to some religious beliefs AT1 (i) on-going	
	Describe many of the actions and symbols of Lent and Easter, giving some reasons AT1 (ii) on-going	
	Describe some ways in which Christians try to be self-disciplined in Lent, giving reasons for some AT1 (iii) on-going	
	Compare some of my own and other people's ideas about questions to do with self-discipline AT2 (ii) on-going	
	Give a point of view and say why I have AT3 on-going	

Self-Discipline – Year 4 - Expected

Me	I can.....	Teacher
	Re-tell accurately the stories of Holy Thursday, Good Friday and Easter, linking these to some religious beliefs AT1 (i) on-going	
	Describe most of the actions and symbols of Lent and Easter, giving reasons for many AT1 (ii) on-going	
	Describe many ways in which Christians try to be self-disciplined in Lent, giving reasons for most AT1 (iii) on-going	
	Compare many of my own and other people's ideas about questions to do with self-discipline AT2 (ii) on-going	
	Give a point of view and support it with a religious source AT3 on-going	

Self-Discipline – Year 4 - Exceeding

Me	I can.....	Teacher
	Re-tell accurately the stories of Holy Thursday, Good Friday and Easter, linking these to many religious beliefs AT1 (i) on-going	
	Describe most of the actions and symbols of Lent and Easter, giving reasons for all AT1 (ii) on-going	
	Describe most ways in which Christians try to be self-disciplined in Lent, giving reasons for all AT1 (iii) on-going	
	Compare and contrast most of my own and other people's ideas about questions to do with self-discipline AT2 (ii) on-going	
	Give some points of view and support these with different religious sources AT3 on-going	