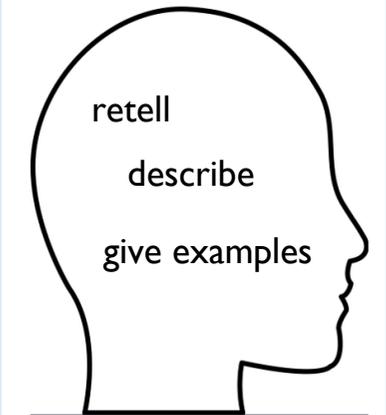
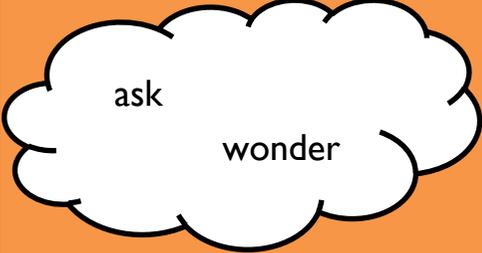


NOTTINGHAM ROMAN CATHOLIC DIOCESAN EDUCATION SERVICE

Exemplification materials – YEAR 2

Year Group	AT1	AT2	AT3
<p>In Year 2 this means...</p>	<ul style="list-style-type: none"> The pupil is able to <i>retell accurately</i> many <u>key</u> elements from stories within the Old and New Testament using their own words about special people, places and events. (i) <p>Make links</p> <ul style="list-style-type: none"> The pupil is able to <i>describe</i> <u>many</u> religious signs, symbols and actions used in prayer and Liturgy using appropriate religious words and phrases. (ii) (e.g. <i>during Baptism – anointing with oil, white shawl, candle</i>) <p>Give reasons</p> <ul style="list-style-type: none"> The pupil is able to <i>describe</i> and give <u>many</u> examples of ways that people with religious beliefs live their lives because of their religious belief. (iii) (e.g. <i>daily prayers, try to live like Jesus, make the right choice, going to a place of worship, singing hymns, supporting charities</i>) <p>Live it out</p>	<ul style="list-style-type: none"> The pupil is able to ask and answer <u>some</u> questions about how certain experiences make them and others feel <i>and say why they feel that way.</i> (i) The pupil can ask somebody why they are wondering about something. <i>They can also say what they wonder about God and Jesus.</i> (ii) 	<ul style="list-style-type: none"> <u>Listen and respond</u> to a point of view. <u>Ask and respond</u> to questions about sources (prayers, hymns and scripture stories).
<p>Driver Words</p>			

Preparing (Advent)

Year 2 - AT1 iii

Context

During the Reveal section in the topic 'Preparing', pupils explore Advent, the four weeks of preparation for the celebration of the birth of Jesus at Christmas. They were asked to make a candle drawing with rays describing some of the ways in which Christians prepare for the birth of Jesus and bring light to the people around them

Learning Objectives

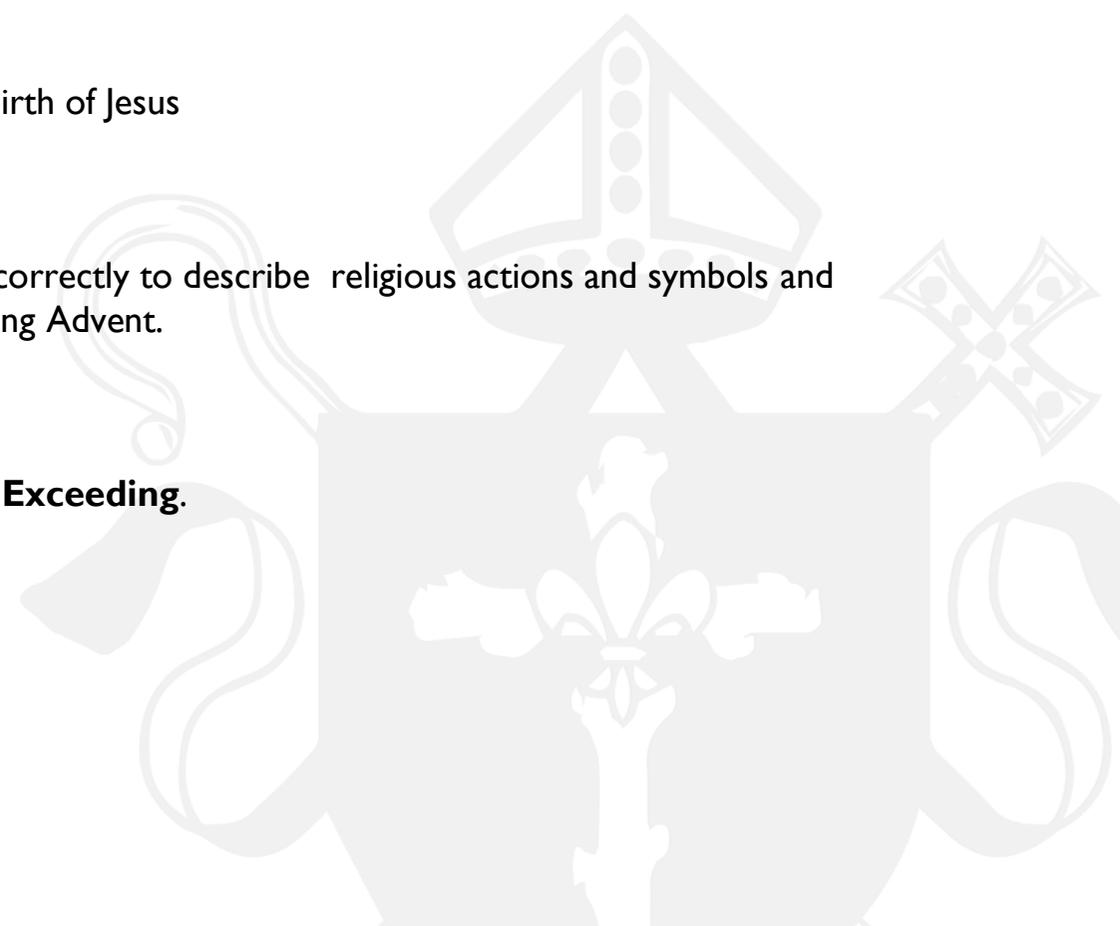
- To describe ways in which Christians prepare for the birth of Jesus

Commentary

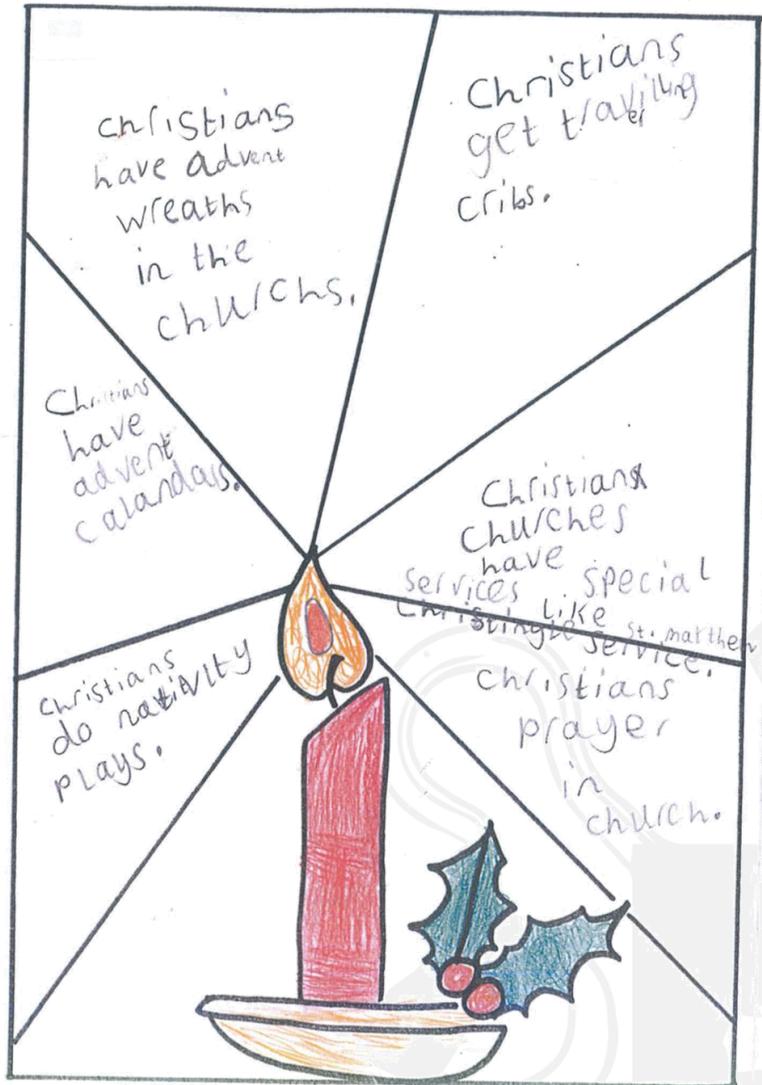
This pupil has used a number of religious words and phrases correctly to describe religious actions and symbols and described some ways in which religious belief is lived out during Advent.

This pupil has achieved **expected**.

Further description with some simple reasons would achieve **Exceeding**.



Friday 14th December



How do Christians prepare for the birth of Jesus?



PENTECOST

Year 2 - ATI i

Context

During a unit of work on 'Pentecost', pupils explored the story of Pentecost in a variety of ways, including art, dance, drama and music. Pupils were then asked to produce a piece of written work retelling the story in their own words.

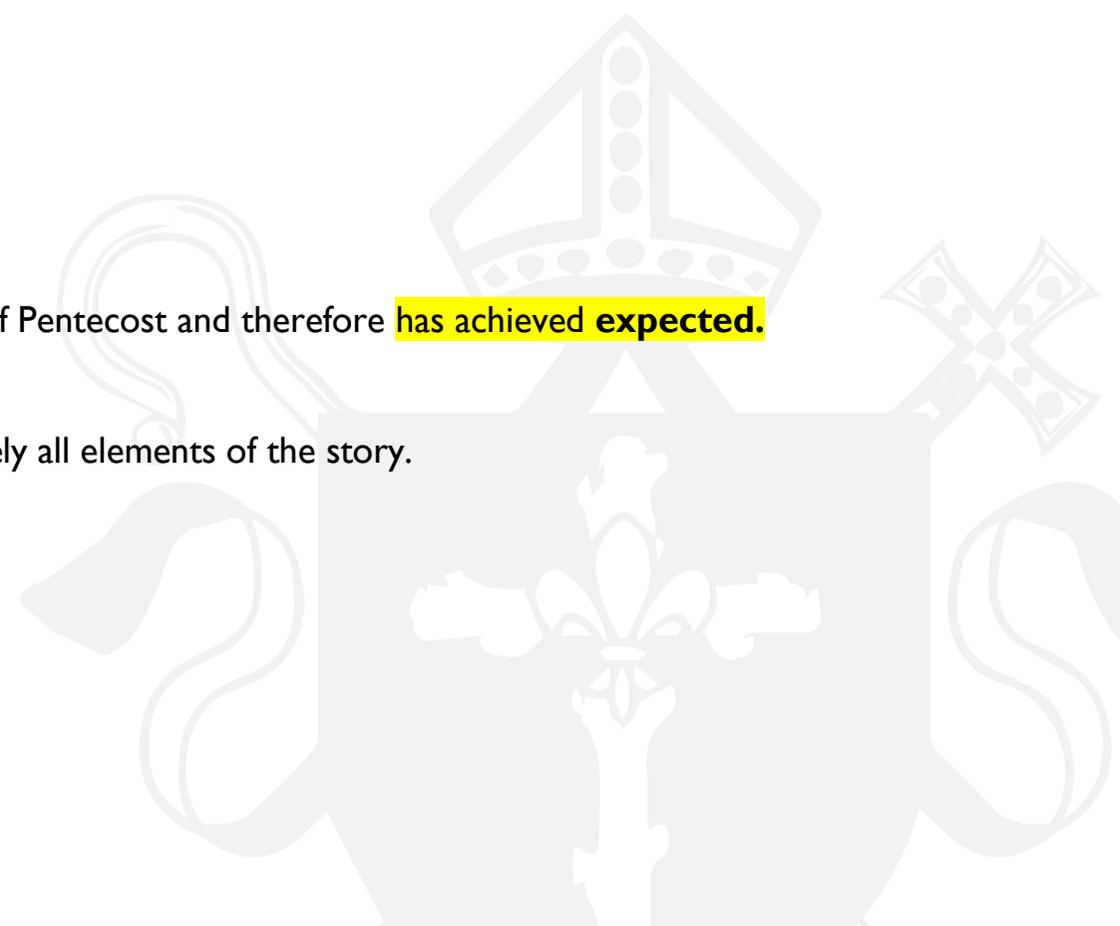
Learning Objectives

- To retell the story of Pentecost.

Commentary

This pupil has accurately retold many elements of the story of Pentecost and therefore **has achieved expected.**

To progress to **Exceeding** this pupil would need to accurately all elements of the story.



Pentecost

One day, the day after Jesus had gone to heaven the disciples had gone to Jerusalem to celebrate the feast of Pentecost. They were very sad because Jesus had gone to heaven. Later they all met in a house. Suddenly, flames came and touched each disciple. They had been filled with the holy spirit and could speak in other languages. Peter stood up and addressed a crowd. "If you are baptised in Jesus' name your sins will be forgiven. 3000 people were baptised that day the church had begun."



CONFIRMATION

Year 2 - ATI ii

Context

When learning about Confirmation, the class had a visit from the parish priest who helped the pupils learn more about the actions and symbols used during the Sacrament of Confirmation. They were then asked to produce a booklet for the back of church to inform people about Confirmation. They were asked to use religious words and phrases to describe some of the actions and symbols used and to give reasons for them.

Learning Objectives

- To write about about Confirmation using religious vocabulary to describe and give reasons for some religious actions and symbols.

Commentary

The pupil has used a number of religious words and phrases correctly to describe religious actions and symbols e.g. the Bishop calls the person..., renew promises..., Bishop puts his right thumb in oil.... makes the sign of the Cross.

This pupil has achieved **expected**.

Development of reasons for the actions and symbols are needed to achieve **Exceeding**.

All about Confirmation

Everyone gathers in the church for someones confirmation. The bishop calls person who is getting confirmed. The person steps up to the altar and renew his promises. Then the Bishop puts his right hand on the persons head and the sponser comes up. The sponser puts their hand on the persons shoulder. The sponser gives the saints name then the Bishop puts his right thumb in oil and makes the sign of the cross and says “be sealed with the gifts of the Holy Spirit. The Bishop puts his right hand on the persons shoulder and that means strength.

